American History

Mr. Tracy

CLYDE C. MILLER CAREER ACADEMY

2021-2022

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| CLASS INFORMATION | | | |
| Room: 149  Email: matthew.tracy@slps.org  Phone: | | A Day: 1, 3 and 4 Plan Period: 2  B Day: 6, 7 and 8 Plan Period: 5 | |
| Course Description | | Quarter Overview | |
| COURSE DESCRIPTION: American History 150 will examine how the events, individuals, and trends in American history are interrelated and influenced by economic, political, religious, and social forces. This course will primarily examine the period from Reconstruction to the present. Throughout this course, students will examine multiple perspectives on historical events, political and legal developments, and relationships among different socioeconomic, racial, cultural, and religious groups. | | Quarter 1 – Re-Emerging America:  - Post-Civil War Expansion (3 weeks)  - Industrialization/Immigration/ Urbanization (4 weeks)  - Progressivism (2 weeks)  Quarter 2 – Emerging Globally:  - Imperialism and the Spanish-American War (2 weeks)  - World War I (2-3 weeks)  - The Roaring Twenties (2 weeks)  Quarter 3 – America Emerges on the Global Stage  - The Great Depression/New Deal (2 weeks)  - World War II (3 weeks)  - Post-War America (5 weeks)  Quarter 4 – Contemporary America  The 1960s (2 weeks)  Civil Rights and Vietnam (2 weeks)  The Journey Continues (3 weeks) | |
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| Grading Scale:  A—90-100 The student’s work is exemplary and is completed in a timely and independent manner. The work shows a high level of understanding or performance.  B—80-89 The student’s work is above average and has been completed in a timely and independent manner. The work shows a clear level of understanding or performance.  C—70-79 The student’s work is satisfactory and may or may not be completed in a timely/independent manner.  D—60-69 The student’s work barely meets requirements and work is not completed in a timely or independent manner.  F—0-59 The student’s work does not meet the minimum standards of understanding or performance or work is not the student’s personal best. | Attendance Policy:  Attendance is highly encouraged and profitable in terms of educational gains. If class time is missed the student needs to locate or request incomplete assignments. Assignments can be completed at any point in the term they are assigned. However, only assignments which are completed on time are eligible for an A grade. | | Office Hours:  My plan periods are blocks 3 and 5. I will reach out to students and parents during those hours or by appointment. |
| Learning Targets | | | |
| In this class you will master the process of learning about history by focusing on the Historical Thinking Skills listed below:  -Sourcing  -Contextualization  -Corroboration  -Close Reading  These skills will shape your understanding of how knowledge of our past is created. Additionally, these skills will aid you in evaluating all types of information you come across in the future. | | | |
| Practice, Routines and Responsibilities | | | |
| TEAMS  We work in Microsoft TEAMS every day. You are expected to bring your school issued laptop and charger to school each day and complete your work in Class Notebook. Tests may be administered either on laptops or on paper.  ACADEMIC INTEGRITY/PLAGIARISM  The integrity of the academic program and the evaluation of each student’s achievement are of primary concern to educational institutions. Cheating on an educational exercise not only reflects dishonesty on the part of the student, but also diminishes the value of the work done by his/her classmates. Students who cheat or plagiarize (using another’s words, ideas or writing as one’s own) shall be subject to the following: a zero recorded for the exercise with the opportunity to repeat the assignment. If the behavior continues a referral to administration will be made.  INDIVIDUAL EDUCATION PLAN DESCRIPTION  Student progress will be monitored and reviewed throughout the school year according to the goals on their IEP’S (Individual Educational Plans), as well as the completion and/or scores earned on assignments, projects, exams, etc. Additionally, strategies will be created to address the diverse learning needs and accommodations/modifications needed for students with educational disabilities. | | HOMEWORK  From time to time Mr. Tracy will assign work to be completed outside of class. It will be important to organize these tasks and necessary materials effectively. Organization and independent study is an important skill to develop at the high school level.  RESPONSIBILITIES  My Responsibilities As Your Teacher  1. To treat you with care and respect as an individual.  2. To provide you with an orderly classroom environment.  3. To provide the necessary discipline.  4. To provide the appropriate motivation.  5. To teach you the required content.  Your Responsibilities As My Student  1. To treat me with care and respect as an individual.  2. To attend classes regularly.  3. To be cooperative and not disruptive.  4. To study and do your work (Success=Effort)  5. To learn and master the required content. | |